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**Poster Proposal for 2009 AALS Annual Meeting**  
**Section of Clinical Legal Education**

*(Mis)communicating with Our Students:  
Ambiguity in Supervision Sessions*

I. Potential sources of miscommunication between clinical professors and their student-attorneys.

- A. Supervision style
- B. Difference in level of experience
- C. Difference in type of experience
- D. Cultural differences
- E. Assumptions on the part of the student and/or professor



II. Consequences of miscommunication.



- A. Frustration on part of student and/or professor
- B. Client's goals not effectively served
- C. Confusion in case development

III. What can we do, if anything, about miscommunication?

- A. Shedding of assumptions
- B. Setting boundaries for student performance
- C. Identify miscommunication when it occurs

